

## TRAINING CURRICULUM

The Echoes training course curriculum will function as a framework to support VET providers, teachers and other educational professional in delivering and using the educational material that is being produced within the scope of the project, especially the “Echoes Methodology Handbook” and the “Echoes e-Learning Web Quests”. The curriculum development foresees a competences matrix according to the European Qualifications Framework (EQF) as a set of learning outcomes – in terms of knowledge, skills and attitudes – that the trainees are expected to achieve by going through ECHOES training.



### Partners:



CÂMARA MUNICIPAL



**KULTUR**

STADT **DORNBI**RN  
Stadtarchiv

### Information:



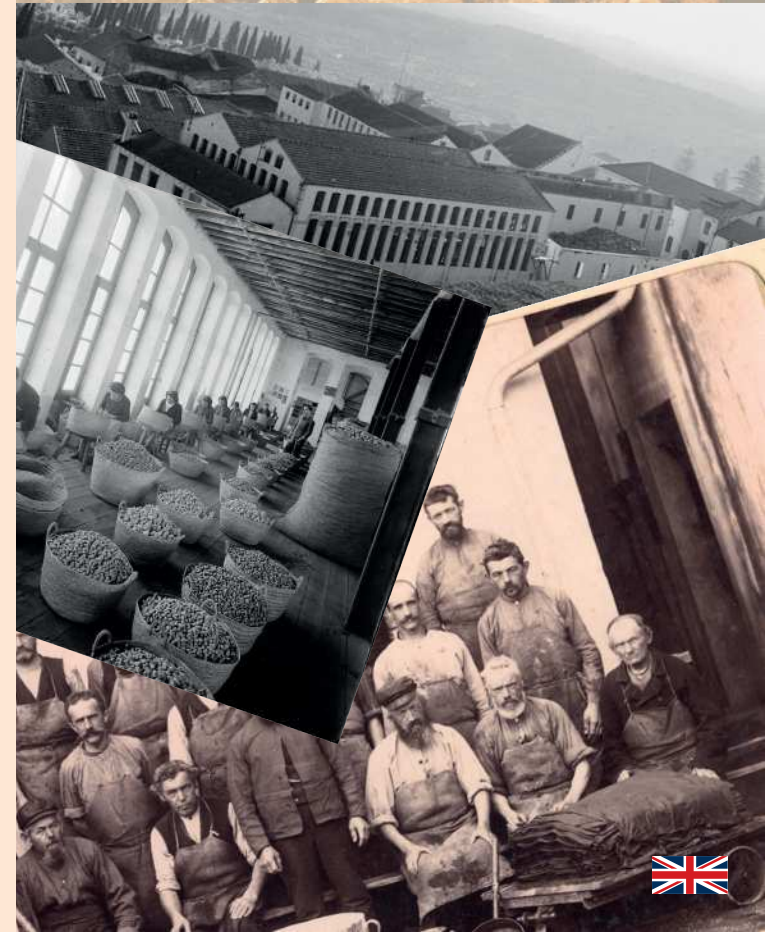
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## ECHOES OF THE PAST – HERITAGE FUTURES

### VOCATIONAL EDUCATIONAL AND TRAINING IN POST-INDUSTRIAL LANDSCAPES

The project ECHOES highlights the need for high quality vocational training in areas of post-industrial decline, often associated with high unemployment and social problems. Such areas specifically need new and fresh ways of looking at the opportunities the physical environment provides, within the context of finding employment and on-the-job training.

The project is divided into two phases; the first part of the project focuses on training materials and courses for training professionals (VET PROVIDERS) working with or in Post-Industrial Landscapes, with reference to the culture and heritage sector, the second part of the project focuses on on-line training material where employees, vocational education and VETPROS can get access to high quality Vocational Educational Training material for the target groups.

### TARGET GROUPS

The priority target groups can be categorized into different sub-groups and levels according to the identified needs.

- 1a. Unemployed people, ex-workers needing to re-skill and also young adults
- 1b. Professionals of institutions working with post-industrial heritage and landscapes lacking VET methodologies to harness the potential
2. Teachers and trainers lacking in Heritage Education skills
3. Trainers of people with special educational needs who may use heritage as part of their training



### OBJECTIVES

The overall goal of this project is to engage the target groups in systematic and sustained learning activities in order to develop new knowledge, skills and competencies by using post-industrial heritage and landscapes as an educational resource.

The main idea is to respond to some common key problems and to capitalise VET programmes and methodologies in the educational and cultural area in general and in specific in post-industrial landscapes.

By setting these goals towards such specific target groups, and on an explicit cultural heritage area, the objective is to contribute to the gradual and efficient implementation of a work-based learning programme, including apprenticeships that can benefit from the intrinsic unique character of the industrial heritage.

### PROJECT OUTCOMES

#### PUBLICATION

The “Echoes Methodology Handbook” will function as a good practice, discussion and awareness raising resource and as a methodological approach on the subject “Working Educationally with post-industrial heritage and landscape”. The content will include research and presentation of educational essays and examples of best practice, “how to do” examples, authoring education exercises, etc.

#### ECHOES QUESTS

E-Learning programmes for trainees involved in VET, pupils and students presenting exercises on different aspects of working with post-industrial landscapes in schools and colleges or in workplace based training. The Teaching material allows the trainer or teacher answer such questions as: What are the trainees doing? Why are they doing it? What do we expect them to get out of it? It gives the trainer or teacher a step by step description of the training process supported by videos, documents and web links. An assessment framework is also supplied.

